

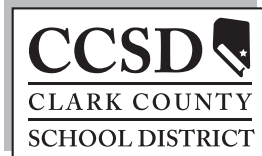
MOVING ON

MIDDLE SCHOOL

TRANSITIONAL PLANNING GUIDE
for 5th Grade Students



CCSD Guidance and Counseling Website
www.ccsd.net/departments/guidance-counseling



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Dear Student,

The door to middle school has finally opened! You are entering a challenging and exciting new world, one in which your education will play an even more important part in determining your success in life. The decisions you make in the next three years will either open or close doors for you in the future. To give yourself every advantage to succeed, it is necessary that you have as much information as possible so that you can make wise choices as you begin your journey into middle school.

This Planning Guide will help you prepare for the educational decisions you will be making. You will discover the requirements you must fulfill in middle school and the options you have for meeting those requirements. Preparing for high school and the future begins today. As you read through this guide, you will discover that opportunities can take many different paths. The future offers unlimited potential for students who prepare to meet the challenges of tomorrow through careful academic planning and a commitment to learning.

Use this guide with your parents to make plans for your middle school program of study. Keep your sights set on the future while making the most of possibilities open to you now in middle school.

Become a part of the excitement of creating your own future!

Your School Counselor



The Clark County School District does not knowingly discriminate against any person on the basis of race, color, creed, religion, national or ethnic origin, sex, age, or disability in admission or access to, or treatment or participation in its programs and activities.

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TRANSITIONING TO MIDDLE SCHOOL

**SUGGESTIONS FOR A
SUCCESSFUL FIRST WEEK**

ADULTS YOU MEET IN MIDDLE SCHOOL

WHAT STUDENTS WANT TO KNOW

WHAT YOUR PARENTS NEED TO KNOW

SUGGESTIONS FOR A SUCCESSFUL FIRST WEEK OF SCHOOL

Memorize your student ID number. *Your ID number is used to buy lunch and to check out books in the library. You will also use it to fill out your registration forms. This student ID number is the same number that you were assigned when you were registered into Clark County School District, and as a student, you will continue to use this number throughout high school.*

Make sure you know your telephone number & address. *You will need to write your address and telephone number on information sheets for your teachers. It is important for all secondary students to have memorized this information in case of emergency.*

School supplies. *Schools may provide a packet of information that contains a list of school supplies required for sixth grade students. It is suggested that you bring basic supplies (paper, pencil) until each teacher provides a supply list for each particular course.*

Practice your route to school if walking or riding a bike. *We strongly recommend that students walk together in groups; never alone. Please remember the importance of following all safety rules such as using crosswalks, and wearing a helmet if you ride a bike. Bikes must be walked on campus and locked in the bike rack with a lock brought from home.*

Plan a drop-off and pick-up place if transporting by car. *Make a plan with your parents to drop you off and pick you up at a specified location not directly in front of the school. (Note: Most faculty parking lots are blocked off immediately before and after school.)*

Pack a lunch each day for the first couple weeks of school. *While you are adjusting to your new schedule, it is a good idea for you to pack a lunch. During the first few weeks, the lunch lines may be a little slower because new student cafeteria workers are still being trained.*

Practice using a combination lock. *You may have a PE locker and another locker to store your school belongings. Your parents can buy a simple combination lock so that you can practice using it prior to the first week of school.*

ADULTS YOU MEET IN MIDDLE SCHOOL

- 📖 **The Principal and Assistant Principal(s)** answer questions about school policy, rules, and curriculum. They can address your concerns and answer questions about school.
- 📖 **The Deans** enforce school policy and rules. They assist in resolving conflicts between students. Should you choose not to follow the rules, you will speak to the dean, possibly with your parents, about behaving responsibly.
- 📖 **Counselors** are generally assigned to each grade level in middle school. They can assist you with items such as choosing courses, helping you to be successful in class, and dealing with social concerns.
- 📖 **Teachers** are the adults you are in contact with the most and they are available to help you learn the course work. Each teacher will provide information that will help you to succeed. Make it a point to know your teacher's expectations concerning behavior and classwork.
- 📖 The **Registrar** enrolls students into school and helps to maintain student records.
- 📖 The **Attendance Clerk** maintains records of students' attendance and absences from school.
- 📖 **Hall Monitors** can help if you are lost or need help with your locker. They are usually present during passing time, between classes, before and after school, and during lunches.
- 📖 **The Nurse and FASA (First Aide/Safety Assistant)** are the individual(s) that you see when you feel ill at school. They are the people your parents should contact regarding any health concerns or medications you may need during school.

WHAT STUDENTS WANT TO KNOW . . .

The Clark County School District is committed to providing all students and employees with a safe and respectful learning environment in which persons of different beliefs, characteristics, and backgrounds can realize their full academic and personal potential. You are expected to treat others with civility and respect. The District refuses to tolerate harassment and intimidation.

How am I expected to behave in middle school?

All students are expected to follow basic behavior guidelines that create a safe learning environment. These behaviors are outlined in, "Behavior Guidelines for Secondary Students", which addresses inappropriate behaviors and the resulting disciplinary actions. This booklet is distributed by your middle school. You and your parents are encouraged to review the guidelines together.

How are students recognized for good behavior and good grades?

Celebrating student success is a priority at middle school. Students who work hard and earn good grades and citizenship are rewarded in many ways. The rewards may involve awards, luncheons, field trips, prizes, etc.

What do the teachers expect of me?

Behavior in the classroom has a direct impact on your academic success. Decide now to be a good citizen and an excellent student in your classes by doing the following:

1. Be present and on time.
2. Complete assigned work on time.
3. Be courteous and pay attention in class.
4. Make your assigned work your first responsibility.
5. Participate in class discussions when called upon to do so.
6. Follow the rules and expectations established for the class by your teacher.

How do students obtain extra help for homework?

You may seek extra help from your teachers when you do not understand an assignment, or when you have been absent and have missed assignments and class discussions.

Arrange a conference with your teacher before or after school. Don't be hesitant to ask for help. Your teachers will be happy to assist you.

What should you do if you need to see your counselor?

Students complete a request form to see their counselor. The counselor will send a pass to class to have the student sent to the counseling office.

How do students get promoted to the 7th grade?

Clark County School District Policy and Regulation 5123 – Promotion, Retention, and Demotion of Students - sets the standard for promotion from sixth to seventh grade.

Pupils enrolled in sixth grade during the 2014-2015 school year must complete one semester in mathematics, one semester in English or reading, and one semester in science with passing grades for promotion to 7th grade.

Students who exceed ten unapproved absences in any course during the semester shall receive a failing grade, shall not earn semester credit for that course, and may be retained in the current grade. All prearranged absences in excess of ten during a school year shall be considered unapproved.

What club or sport is available for students to join?

There are a variety of clubs and organizations for social, service, and recreational activities available at most middle schools. (Some of the clubs may require special qualifications for membership.) All students should take an active

interest in at least one organization for their own social development. Club meeting times vary from before school to after school. Check the daily announcements and Web site for dates and times. Clubs may vary on a yearly basis depending upon staffing. Some examples of middle school clubs and activities are bowling club, basketball, dance team, golf club, intramurals, cheerleading, etc.

What is Student Council (Leadership)?

Student Council or Leadership is a sounding board for the student body and can be a very important part of your school. It is very important to elect respectful, responsible students to the council; students who are willing to work for the best interests of the school.

What does the Student Council (Leadership) do?

Student Council or Leadership helps to plan school activities, may assist at Open House, has a community service project, and does other things to help improve the school. There are many ways to support your Student Council. Become actively involved and run for Student Council Representative. You will receive information on Student Council the first few weeks of school. Student members who are chosen to represent the student body are expected to be an example for other students in terms of attitude, behavior, and cooperation.

What do students need to know about riding the bus to school?

Currently, bus transportation is provided to all students who live two miles or more from the school. Your parents will be notified by mail if you are eligible to ride the bus. Riding the bus is considered a privilege and may be withdrawn for any misbehavior and/or for not following the instructions of the bus driver. Students riding the bus are under the immediate supervision of the bus driver and are thus subject to the rules set by the Clark County Board of School Trustees and the State of Nevada.

What do students need to know about eating lunch in the cafeteria?

Most middle schools have 2 or 3 lunch periods. The lunch time is usually based on a period of the student's schedule and will be assigned to you on the first day of school.

Many students bring their lunch from home, especially during the first few weeks of school when the lunch lines tend to be slow. Students may order lunch using their student ID number. Parents and students may prepay for lunches crediting the student's account number. Credits to an account may be made in the cafeteria daily or online at www.schoolpassport.com. Once issued, students may use their Student ID card to purchase lunch from their accounts.

Students are expected to exhibit proper behavior at all times in the cafeteria by following rules. Some of the rules may be:

- Walk safely to and from the lunch area to avoid getting hurt.
- Do not take or give cuts, save places for others, buy food for others, or horseplay in lines.
- Do not take food into the restrooms.
- Use good table manners at all times; absolutely no throwing of food, "mooching" of food, or touching the food of others.
- Clean up your eating area as soon as you are finished eating.
- Middle schools have a closed campus, so students are not allowed to go home or leave campus during lunch.
- Do not ask to borrow money from other students, faculty, cafeteria, or office personnel.
- Keep the noise level down.
- No food or drink is to be taken out of the lunchroom at any time.

Is there a place to play outside during lunch time?

At most middle schools, students are dismissed to the outdoor quad area for a short time after lunch to socialize with friends.

Is there a place to buy snacks and school supplies?

Most middle schools have a student store that is managed and operated by the students and teachers. Items available for purchase from the student store include snacks and various school related items. The student store is usually open during lunch.

How do students get a locker? (*Lockers may not be available at some middle schools*)

If available, you may be assigned a locker with combination locks at the beginning of the year. It is recommended that you do not share or exchange lockers or combinations with other students. Middle schools are not responsible for items left in lockers. To ensure against loss or theft:

1. Do not leave anything of value in your locker.
2. Make sure your locker is securely locked.
3. Report locker problems to the dean's office immediately.

Your locker is the property of the school district and is subject to inspection at any time.

When may students use their lockers?

At most schools you may use your locker before and after school, and during lunch. It is best to plan ahead: get everything you will need for morning classes before school, then everything you need for afternoon classes during lunch. At the end of the day, be sure to take everything you will need to complete homework each night.

What if I forget to bring something to school?

Students are expected to take full responsibility for bringing necessary items to school, such as homework, projects, supplies, and lunch. Make it a habit to pack your backpack at night before you go to bed. It is up to you to make sure that you have everything you need!

Are students allowed to bring cell phones to school?

CCSD Regulation 5136

PERSONAL COMMUNICATION DEVICES

- I. The use by students of personal communication devices such as cell phones, pagers/beepers or other similar electronic communication devices, is prohibited at all district school campuses during the instructional day. As long as use is not disruptive, students may use these devices during scheduled nutrition or lunch periods and while on district buses.
 - A. These devices must remain off during instructional time including passing periods.
 - B. Students who violate this policy will be disciplined as provided for in the Clark County School District's Behavior Guidelines for Secondary Students and the Elementary Students Behaving Positively at School.

What items should students not bring to school?

Schools generally have a list of items that are not permitted on campus. Maintaining focus and concentration on school work should be your highest priority. It is best to leave items home that could cause you or someone else to become distracted from the educational process. Items that deter you from being a conscientious student could be confiscated and require your parent's intervention.

What happens to students who don't follow the rules?

If a student chooses to break rules, consequences appropriate to infraction of the rules will be applied. The sequence of disciplinary action depends upon the severity of the infraction, your attitude regarding the incident, your past conduct history, length of time between violations, etc.

Some infractions could result in your being suspended or expelled from school as well as involving the appropriate law enforcement agency. These include: **arson** (the willful burning of property); **assault and/or battery on a school employee** (physical abuse and/or threats of physical abuse directed at a school employee); **drugs/alcohol** (use,

possession and/or distribution of a controlled and/or illicit substance); **immoral conduct** (contact as it pertains to sexual behavior between individuals); and **weapons** (possession, use, transmittal, or concealment of ANY operable or inoperable weapon.) Weapons are defined as firearms, knives, explosives, inflammable materials, or other items that may cause bodily injury or death. This includes BB guns, pellet guns, pocket knives and fireworks. The Gun Free Schools Act and NRS 392.466 specify expulsion requirements based on type of weapons and/or circumstances surrounding the infraction.

What is the dress code at middle schools?

CCSD Regulation 5131

DRESS AND APPEARANCE

I. Community Standards

The Clark County School District reserves the right to promote that the dress and grooming of students are within the limits of generally accepted community standards. Students shall be required to show proper attention to personal cleanliness.

II. Educational Environment

Student's dress, personal appearance, and conduct are required to be of such character as not to disrupt or detract from the educational environment of the school. Any style which tends to diminish instructional effectiveness or discipline control by teachers is not acceptable.

III. Responsibility

The school administration shall have the right to designate which types of dress, fashion, fads, or appearance disrupt or detract from the educational program and may be a potential safety hazard.

IV. Information

Basic Dress Code provisions:

- A. Require the wearing of shoes with soles. House slippers and shoes with wheels are not permitted.
- B. All clothing must be sufficient to conceal any and all undergarments. No skin will show between bottom of shirt/blouse and top of pants or skirts at any time. All sleeveless shirts must have straps at least three inches wide. Prohibited tops include, but are not limited to, crop tops, tank tops, strapless, low-cut clothing, clothing with slits, or tops and outfits that provide minimum coverage.
- C. Require that all shorts, skorts, skirts, and jumpers/dresses must be at fingertip length.
- D. All jeans, pants, and trousers must be secured at waist level. Sagging is strictly prohibited. Jeans, pants, and trousers are not to have rips or tears that expose undergarments and/or are located mid-thigh or higher.
- E. Headgear (hats, hoods, caps, bandanas, hair grooming aids, etc.) is not permitted on campus except for designated school approved uniforms, special events, authorized athletic practices, documented medical conditions, bona fide religious reasons, or CCSD/school sanctioned activities.
- F. Slogans or advertising on clothing, jewelry, buttons, and/or accessories which by their controversial, discriminatory, profane, and/or obscene nature disrupt the educational setting are prohibited.
- G. Any clothing, jewelry, buttons, and/or accessories that promote illegal or violent conduct, or affiliation with groups that promote illegal or violent conduct such as, but not limited to, the unlawful use of weapons, drugs, alcohol, tobacco, or drug paraphernalia, or clothing that contains threats are prohibited.
- H. Spiked or studded clothing, jewelry, and/or accessories are prohibited.
- I. Outerwear such as coats, mittens, and scarves must be removed upon entering the classrooms/buildings. Administrators, teachers, and staff may use their discretion as appropriate based on the temperature in the facility.

WHAT YOUR PARENT/GUARDIAN(S) NEED TO KNOW...

Please share this section with your parent/guardian(s). It contains important information they will want to know about helping you in Middle School.

How can I find out what is going on at school?

Please visit the School Web site at: www.ccsd.net/schools, then select your student's school. You will find current announcements about upcoming events, a school calendar, parent information, faculty information, library links, information about clubs and activities on campus, and much more.

To help you more effectively monitor the progress of your child, the Clark County School District provides a computer based system, ParentLink, by which you can track your student's grades and attendance. Simply enter the login ID and password that have been provided to you from your child's school to review your student's information. If you do not have a login ID and password, please contact your child's school. ParentLink can be accessed 24 hours per day via computer at parentlink.ccsd.net, or by phone at 799-4433.

Watch for flyers that are sent home via your student. Frequently, schools send information home with students in the form of flyers, alerting parents about upcoming events.

If you have a question, PLEASE call the middle school.

Important Telephone Extensions

Attendance	4035	Registrar	4065
Deans	4500*	Counselors	4300
Principal	4100*	(may be slightly different at some locations)	

How will I know what my student's homework assignments are each day?

All students are encouraged to write down the learning objective and homework assignment for each class in their planner. You may check your student's planner each night to see the homework assignments. If your student is not writing down this information, please help us by requiring him/her to do so. Homework is the student's responsibility, and your job is to make sure that your student completes it on his/her own. We appreciate your support with our efforts in helping our students to establish lifelong habits that promote learning and responsibility!

What if my student needs extra assistance understanding concepts taught in class or with his homework?

Most teachers are available before and after school to provide assistance to students who need additional help. We ask students to make arrangements with the teacher ahead of time to ensure that the teacher knows the student is planning to come in for help. Occasionally, teachers have parent conferences or faculty meetings before or after school, so the student should always ask ahead of time to make sure the teacher will be available.

If my student rides the bus, how can he/she participate in after school activities or get help from teachers after school?

Schools may have a late bus available for students who regularly ride a bus. Students should ask their teacher or club advisor for a late bus pass on days when a ride on the late bus is necessary. Check with your school for late bus departure times.

How will my student know which bus to ride after school on the first day?

Contact transportation at 799-8100 or register online at <http://transportation.ccsd.net/>.

Why is a parent/guardian unable to leave a message for a student at school?

A message from a parent to a student involves classroom disruption, use of clerical time, and a possible violation of the Federal Educational Rights and Privacy Act (FERPA). Unfortunately, there is not an option for verifying over the telephone the identity of the legal parent or guardian; therefore, phone messages cannot be delivered. If parents need to contact their child, they must come to the office and provide proof of identification. If there is a true emergency, please contact your child's school counselor.

How can I contact a teacher?

You may contact the teachers through email, telephone voice mail, or you may request a parent conference. To ensure the safety of the campus, all visitors must sign in with the school office and obtain a visitor's badge. Parents may not go directly to a teacher's classroom to visit with a teacher without having first made an appointment and checked in with the front office.

Can students use cell phones at school?

Students may use their cell phones before school, during lunch, and after school. Cell phones must remain off, not on vibrate or silent, during the school day. If a student's phone rings during class or if a student is seen using his/her phone outside of the approved times, including text messaging, the cell phone will be confiscated and kept in the Deans' Office for parent pick-up. Cell phones will not be given back to the students; only parents can retrieve the phone. Students are not permitted to use the camera or video function on their cell phones at any time. Students found in violation are subject to disciplinary action including RPC and suspension.

If my student is absent from school, how does he/she make-up the work missed?

Teachers will explain their make-up work procedures to students. It is the responsibility of students to request the missing work and follow the teachers' procedures for turning in work. Students have three days from the time they return to school to turn in work that they missed when they were absent.

How do I make sure my student's absence is excused?

Acceptable excused absences include illness, court appearances, religious holidays, an emergency outside the control of the student or the student's family, or a prearranged absence. Students returning to school after an absence must bring a written note from a parent/guardian to the attendance office within three days, or the absence will be counted as an unapproved absence. Absence notes should include the following information: student name, student number, grade, date of absence, reason for absence, and parent signature.

Students who exceed ten unapproved absences in any course during the semester shall receive a failing grade, shall not earn semester credit for that course, and may be retained in the current grade. All prearranged absences in excess of ten during a school year shall be considered unapproved.

How do I request homework if my student is absent from school for several days in a row?

If your student will be absent for several days, you may contact the office to request homework. Please allow twenty-four hours for teachers to gather the assignments and materials needed for your student to complete.

Is there enough time for students to move from class to class?

Students have plenty of time to walk from one class to the next. We recommend that students use their lockers before school, at lunch, and then after school (gathering everything they need for that portion of the day). There is plenty of time for students to use the restroom during lunch.

How can I help my student with homework?

Make sure your student has a quiet, well-lit place to do homework. Avoid trying to do homework with the television on or in places with other distractions.

Make sure the materials such as paper, pencils, and a dictionary, are available. Knowing in advance if special materials are needed for projects helps you and your student to prepare ahead.

Help your student with time management. Establish a set time each day for doing homework. Some classes will require your student to keep a daily log. Remind students not to put off what needs to be done each day.

Be positive about homework. Reinforce the importance of school to your student. The attitude you express about homework will be the attitude your child acquires. Be careful of too much parent involvement which can prevent homework from having positive effects. Homework is a great way for students to develop independent lifelong learning skills.

Provide guidance, not answers when your student asks for help. Try not to provide answers as your child will not learn the material. The goal is to teach a strong work ethic.

Homework Tips for Parents, U.S. Department of Education:
www.ed.gov/parents/academic/involve/homework/

Other Helpful Information

How is PE different in middle school? Instead of having Physical Education a few times per week, students will have a PE class every day for one semester. Often, boys' PE is separate from girls' PE. The PE curriculum covers all major sports and individual lifetime sports. Students are required to change into the school's PE uniform to participate. Students change clothes in the locker room, and they are provided a PE locker to store their street clothes while they participate. Students are not required to shower.

What is the purpose of the student planner? The student planner is an excellent organizational tool for students. Students should write down the learning objective and homework assignments from each class in their planner every day. The planner may include the student handbook which contains school rules and policies, and other important information. Students should bring their planners to teacher/parent conferences. Parents can write notes to teachers in the planner and ask their student to show the note to the teacher. The planner can be a great communication tool between home and school.

How can my student get involved in clubs and activities? Information about clubs and activities can be obtained during the morning announcements and may also be posted on flyers that are in the hallways. In addition, information about clubs can be found on the school web site, including times and advisors. Students who are involved in clubs and activities generally are motivated to do well in their academic classes, and they seem to enjoy school more than students who do not get involved.

So encourage your child to get involved!



PATHWAYS THROUGH MIDDLE SCHOOL

MIDDLE SCHOOL ACADEMIC PLAN

GRADE REPORTING

PROMOTION REGULATION 5123

HOW TO SUPPORT YOUR CHILD'S EDUCATION

Middle School Academic Plan

Student Name:

Student Number:

Date:

<p>Overview & Purpose Academic planning involves many skills for students including setting educational goals. Setting goals provides a focus and helps a student to achieve his/her highest potential.</p>	<p>Parent Review & Signature</p>
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	Academic Planning and Goal-Setting	COURSES
What kind of work do I want to do after high school? What are my interests?	<input type="checkbox"/> Arts/ Humanities <input type="checkbox"/> Natural Resources <input type="checkbox"/> Business/ Management <input type="checkbox"/> Technology / Industry <input type="checkbox"/> Health Services <input type="checkbox"/> Architecture / Construction <input type="checkbox"/> Human Resources <input type="checkbox"/> Education & Training <input type="checkbox"/> Government / Law / Safety <input type="checkbox"/> Hospitality & Tourism <input type="checkbox"/> Manufacturing / Construction <input type="checkbox"/> Science / Engineering / Math	<p>6th Grade Courses</p> <input type="checkbox"/> English <input type="checkbox"/> Reading <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Computer Literacy (HS credit) <input type="checkbox"/> Physical Education <input type="checkbox"/> Elective <input type="checkbox"/> Other
What is my goal after I graduate from high school?	<input type="checkbox"/> University / Four-Year College <input type="checkbox"/> Community / Two-Year College <input type="checkbox"/> Trade / Technical School <input type="checkbox"/> Military <input type="checkbox"/> Work	<p>7th Grade Courses</p> <input type="checkbox"/> English <input type="checkbox"/> Reading <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Physical Education <input type="checkbox"/> Social Studies <input type="checkbox"/> Elective <input type="checkbox"/> Other
What kind of classes do I need to take in high school to be prepared for my goal? I am interested in the following pathway:	<input type="checkbox"/> Advanced Honors Diploma <input type="checkbox"/> Advanced Diploma <input type="checkbox"/> Diploma w/ Career & Technical Education Certification	<p>8th Grade Courses</p> <input type="checkbox"/> English <input type="checkbox"/> Reading <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Social Studies <input type="checkbox"/> Physical Education <input type="checkbox"/> Elective <input type="checkbox"/> Other
<p>Academic Goal:</p> What can I do now to help me achieve my future goals?		
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The online Academic Plan can be found at: <https://secure2.ccsd.net/eduplan/>
 More career exploration information can be found at www.nvcis.intocareers.org

MIDDLE SCHOOL GRADE REPORTING

AUG – OCT	OCT – JAN	JAN – MAR	MAR - JUN
Quarter 1 (9 weeks)	Quarter 2 (9 weeks)	Quarter 3 (9 weeks)	Quarter 4 (9 weeks)
Q1 + Q2 + Exam = *Semester 1 Grade		Q3 + Q4 + Exam = *Semester 2 Grade	

*Transcripts only include semester grades.

Grade Reports

- Quarter 1** Progress Report (Mid-Quarter)
- Current Grade
- Grade Report Card (end of 9 weeks)
- Quarter Grade
-
- Quarter 2** Progress Report (Mid-Quarter)
- Current Grade
- Grade Report Card (end of 9 weeks)
- Quarter 1 Grade
 - Quarter 2 Grade
 - Semester Exam Grade
 - Semester Grade (Q1, Q2, Exam Grades)
-
- Quarter 3** Progress Report (Mid-Quarter)
- Current Grade
- Grade Report Card (end of 9 weeks)
- Quarter Grade
-
- Quarter 4** Progress Report (Mid-Quarter)
- Current Grade
- Grade Report Card (end of 9 weeks)
- Quarter 3 Grade
 - Quarter 4 Grade
 - Semester Exam Grade
 - Semester Grade (Q3, Q4, Exam Grades)



PROMOTION REGULATION 5123

State of Nevada Regulation for Promotion to High School

According to Nevada Administrative Code (NAC) 389.445, students must complete one and one-half units of credit in mathematics, one and one-half units of credit in English or reading, one unit of credit in science, and one unit of credit in social studies with a passing grade during seventh and eighth grade for promotion to high school. One-half unit of credit is the equivalent of one semester.

Clark County School District Policy and Regulation 5123

Clark County School District Policy and Regulation 5123 – Promotion, Retention, and Demotion of Students – sets the standard for promotion from sixth to seventh grade, from seventh to eighth grade, and from eighth grade to high school.

- Pupils currently enrolled in Grade 6 must complete one semester of mathematics, one semester of English or reading, and one semester of science with passing grades for promotion to Grade 7.
- Pupils enrolled in Grade 7 must complete one semester of mathematics, one semester of English or reading, one semester of science, and one semester of social studies with passing grades for promotion to Grade 8.
- Pupils enrolled in Grade 8 must complete three semesters of mathematics, three semesters of English or reading, two semesters of Science, and two semesters of Social Studies with passing grades during the seventh and eighth grade years for promotion to high school.

High School Academic Probation

An eighth grade student who does not meet promotion requirements may be promoted to high school on academic probation provided the student meets the criteria for academic probation. A parent or guardian may elect not to place his/her child on academic probation but to remain in Grade 8.

Although a student may be promoted to high school on academic probation, summer school credit retrieval is recommended to improve academic skills and to prepare for success in high school. Successful completion of required summer school courses may remove a student from academic probation.

- An eighth grade student who has not met the promotion requirements may be promoted to the ninth grade on academic probation provided at least one of the following criteria has been met:
 - 1) Criterion-Referenced Test (CRT) scores meet or exceed standards in the area(s) of credit deficiency; or
 - 2) Credits have been earned in the core area(s): English or reading, mathematics, science, and social studies; However, the student is deficient in one semester of the five total credits required for promotion; or
 - 3) A student reaches the age of sixteen before, on, or after the first day of school.
- High School Academic Probation will consist of the appropriate remediation in the subject area(s) in which the student failed to pass in middle school. Remediation may include, but is not limited to, a minimum of one semester of remedial instruction in the deficient subject area(s) during the ninth grade year. The student must earn a passing grade in the remediation course(s) in order to be removed from academic probation. A student may be placed on academic probation for more than one semester.

An eighth grade student ***not meeting criteria for promotion to ninth grade and not meeting the criteria for academic probation*** may be retained in the eighth grade for the following school year. ***A retained eighth grade student may not be promoted mid-year.***

HOW TO SUPPORT YOUR CHILD'S EDUCATION MIDDLE SCHOOL GRADES 6-8

- Set academic goals with your child.
- Encourage your child to enroll in the most challenging coursework throughout middle school.
- Review your child's online academic plan at www.ccsd.net > Search: Academic Plan.
- Help your child understand the promotion to high school policy.
ccsd.net/departments/guidance-counseling/graduation-and-promotion-requirements
- Explore middle school and high school, magnet school/career and technology academy options with your child.
- Attend magnet school/career and technology academy presentations with your child. ccsd.net/schools/magnet-cta/
- Review the Moving On High School Transitional Planning Guide prior to high school preregistration. www.ccsd.net/departments/guidance-counseling > Document Library
- Understand the 21st Century Course of Study and how it provides post secondary educational opportunities as defined in the Moving On High School Transitional Planning Guide.
- Attend college information programs at your child's school to find out about Nevada colleges and universities.
- Utilize the Nevada Career Information System Junior and the Nevada Career Information System to explore career, college and scholarship information from home using the free Zip Code Access.
www.nvcis.intocareers.org/junior or www.nvcis.intocareers.org
- Become involved in school and community-based extracurricular activities with your child.

Continue to:

- Promote healthy sleeping and eating habits so your child can be rested and well-focused at school.
- Be sure your child attends school regularly and on time.
- Dress your child appropriately for school in compliance with the CCSD Dress Code.
- Assist your child daily with staying organized and time management.
- Schedule a time and provide a quiet area for homework to be completed.
- Provide your child with materials needed to complete assignments (pencils, paper, dictionaries, etc.).
- Request make-up assignments and have your child complete them when absent.
- Stay abreast of your child's weekly progress using the school-based ParentLink online programs.
- Schedule a parent-teacher-student conference to discuss your child's needs to be successful in school.
- Talk about career choices focusing on the level of education needed for specific jobs.
- Investigate college savings plans including the Nevada Pre-Paid Tuition Program.
<http://www.nevadatreasurer.gov/>
- Attend and support school-sponsored events.
- Encourage summer reading. <http://www.collegeboard.com>
- Encourage your child to get involved in sports, Boy Scouts/Girl Scouts, church youth groups or other extracurricular activities.

SCHOOLS OF CHOICE

MAGNET MIDDLE SCHOOL INFORMATION

MAGNET HIGH SCHOOL INFORMATION

**COLLEGE OF SOUTHERN NEVADA
HIGH SCHOOL**

VIRTUAL HIGH SCHOOL

DISTANCE EDUCATION

MAGNET MIDDLE SCHOOLS PROGRAM THEMES

Academy of Mathematics, Science, & Technology at Bridger Middle School

Aerospace/Aviation
Biomedicine
Robotics
Technology

Cashman Middle School Academy of Mathematics, Science, & Engineering

Engineering with emphasis on math and science
Design and modeling
The Magic of Electrons
The Science of Technology
Automation and robotics
Aerospace Engineering



Robert O. Gibson Middle School Dual Language, Immersion & Leadership Academy

Literacy skills are emphasized in both
English and Spanish.

Dual Language is taught through parallel curriculum.
Leadership Development

Academy of Science & Mathematics at Hyde Park Middle School

High Level Mathematics and
Science with an
emphasis on Use of
the Scientific Method

K.O. Knudson Middle School: Academy of Creative Arts, Language & Technology

Band, Choir, Dance,
Orchestra, Technical Theater,
Technology, TV Production,
Foreign Languages, and Visual Arts

Roy Martin Middle School International Baccalaureate Middle Years Program at

International Baccalaureate
Middle Years Program
offers an educational approach
that helps learners reach
beyond traditional school subjects

PROCEDURES FOR APPLYING TO MAGNET MIDDLE SCHOOLS

If choosing to apply to a Magnet Middle School, applications are available online at ccsd.net/schools/magnet-cta and at each Magnet Middle School. Eligibility may be determined by such factors as academic performance, attendance, conduct and on-site performance activities. A copy of your 2013/2014 first trimester report card must be sent along with the application to the Magnet/CTA office. Applications must be received by the Magnet/CTA office by 3:00 p.m. February 3, 2014. If selected to attend a magnet program, the Clark County School District provides transportation to students living within the greater Las Vegas area and who reside more than two miles from the magnet school. Parents must register for transportation and can do so at <http://transportation.ccsd.net> or call 799-8111. Further information about the Magnet Middle Schools can be found at ccsd.net/schools/magnet-cta.

Magnet Middle School Contact Information

**Academy of Mathematics, Science & Technology at
Bridger Middle School**
2505 N. Bruce Street
North Las Vegas, NV 89030
799-7185

Cashman MS Academy of Math, Science, & Engineering
4622 W. Desert Inn Road
Las Vegas, NV 89102
799-5880

Robert O. Gibson Middle School
Dual Language, International Studies,
Immersion & Leadership Academy
3900 W. Washington Avenue
Las Vegas, NV 89107
799-4700

Academy of Science & Mathematics at
Hyde Park Middle School
900 Hinson Street
Las Vegas, NV 89107
799-4260

K.O. Knudson Middle School:
Academy of Creative Arts Language & Technology
2400 Atlantic Street
Las Vegas, NV 89104
799-7470

International Baccalaureate Middle Years Program
Roy M. Martin Middle School
200 N. 28th Street
Las Vegas, NV 89101
799-7922

PROCEDURES FOR APPLYING TO MAGNET SCHOOLS & CAREER & TECHNICAL ACADEMIES

If choosing to apply to a Magnet High School, applications are available online at <http://ccsd.net/schools/magnet-cta>. Eligibility may be determined by such factors as academic performance, standardized test scores, attendance, conduct and on-site performance activities. Applications are due February 3, 2014 at 3 p.m. If selected to attend a magnet program, the Clark County School District provides transportation to students living within the greater Las Vegas area and who reside more than two miles from the magnet school. Career and Technical Academies are limited to pilot transportation zones. (See Magnet Schools Web site for CTA Pilot Transportation zones.) Parents must register for transportation and can do so at www.ccsd.net/schools/transportation or call 799-8111. Further information about the Magnet High Schools can be found at ccsd.net/schools/magnet-cta.

Advanced Technologies Academy

2501 Vegas Drive • Las Vegas, NV 89106
Tel: 799-7870 • Grades: 9-12

Canyon Springs High School

The Leadership and Law Preparatory Academy
350 East Alexander Road. • No. Las Vegas, NV 89032
Tel: 799-1870 • Grades: 9-12

Clark High School

AMSAT, Finance and TEACH Academies
4291 Pennwood Avenue • Las Vegas, NV 89102
Tel: 799-5800 • Grades: 9-12

Desert Pines High School

*Information Technology
and Communication Academies*
3800 East Harris Avenue • Las Vegas, NV 89110
Tel: 799-2196 • Grades: 9-12

East Career & Technical Academy

6705 Vegas Valley Drive • Las Vegas, NV 89142
Tel: 799-8888 • Grades: 9-12

Las Vegas Academy

International Studies, Performing Visual Arts
315 South 7th Street • Las Vegas, NV 89101
Tel: 799-7800 • Grades: 9-12

Northwest Career and Technical Academy

8200 W. Tropical Way • Las Vegas, NV 89149
Tel: 799-4640 • Grades: 9-12

Rancho High School

Aviation and Medical Academies
1900 Searles Avenue • Las Vegas, NV 89101
Tel: 799-7000 • Grades: 9-12

Southeast Career and Technical Academy

5710 Mountain Vista Drive • Las Vegas, NV 89120
Tel: 799-7500 • Grades: 9-12

Southwest Career and Technical Academy
7050 W. Shelbourne Ave. • Las Vegas, NV 89113
Tel: 799-5766 • Grades: 9-12

Valley High School
Travel and Tourism
International Baccalaureate Academies
2839 South Burnham • Las Vegas, NV 89109
Tel: 799-5450 • Grades: 9-12

Veteran's Tribute Career & Technical Academy
2531 Vegas Dr. • Las Vegas, NV 89106
Tel: 799-4710 • Grades: 9-12

West Career & Technical Academy
11945 W. Charleston Blvd. • Las Vegas, NV 89135
Tel: 799-4340 • Grades: 9-11

See next page for Magnet High School and Career & Technical Academy Program Themes

COLLEGE OF SOUTHERN NEVADA HIGH SCHOOL

PROGRAM DESCRIPTION

At the College of Southern Nevada High School, students take required classes with Clark County School District teachers and elective classes with the College of Southern Nevada (CSN) instructors. Students earn both high school and college credit for college classes, thus finishing high school graduation requirements while starting college course work. They enroll in college classes which meet their needs, whether pursuing a vocational certificate, an Associate of Arts or Science degree, or plan to transfer the college credits to a four-year college or university. Classes are available on the Cheyenne, West Charleston, and Henderson campuses of the College of Southern Nevada.

The college atmosphere encourages students to achieve and to accept responsibility for their education in a safe and comfortable environment. Bells do not exist and students must be self-disciplined. Students are scheduled into their high school classes by their counselors, but they may schedule their college classes to fit their personal needs.

WHO IS ELIGIBLE TO APPLY?

The College of Southern Nevada High School is a program for juniors and seniors only. Therefore, sophomore or junior students are eligible to apply to this unique high school which offers an opportunity to get a head start on college by taking high school and college classes on a college campus.

HOW DO I APPLY?

Applications for the fall semester are available in the area high schools or online at www.csnhs.com. The student should still pre-register with his/her current high school until he/she is accepted. If a student is accepted, he/she will withdraw from the high school where currently enrolled and enroll in the College of Southern Nevada High School in August.

WHAT SHOULD I CONSIDER BEFORE APPLYING?

Students and parents should consider the following before deciding to apply to the College of Southern Nevada High School.

- Students should be on-track for graduation. There is little room to make-up credits since required high school classes are taught only in the areas of English, social studies, and math. Students need to have completed both Algebra I and Geometry.
- Students will need to be able to provide their own transportation.
- Students need to be responsible, independent, motivated and also have good attendance.
- Students accepted to the program are expected to remain at CSNHS for the entire year.

Phone: (702) 651-5030 West Charleston Campus
(702) 651-4070 Cheyenne Campus
(702) 651-3080 Henderson Campus

Web site: www.csnhs.com

HIGH SCHOOL PROGRAM THEMES

AGRICULTURE & NATURAL RESOURCES

WCTA Environmental Science & Natural Resources

ARCHITECTURE & CONSTRUCTION

ATA Architectural Drafting & Design
ECTA Construction Management
NWCTA Construction Management
SECTA Architectural Engineering
SECTA Construction Engineering

ARTS, AUDIO VIDEO TECHNOLOGY & COMMUNICATION

ATA Graphic Design
Desert Pines Sports Marketing Media
Las Vegas Academy Band
Las Vegas Academy Dance
Las Vegas Academy Guitar
Las Vegas Academy Jazz
Las Vegas Academy Mariachi
Las Vegas Academy Orchestra
Las Vegas Academy Piano
Las Vegas Academy Tech Theatre
Las Vegas Academy Theatre
Las Vegas Academy Visual Arts
Las Vegas Academy Vocal
NWCTA Media Communications
SECTA 3-D Animation for Film & Games
SECTA Graphic Design & Illustration
SECTA Video Production
SWCTA Fashion Design
SWCTA Interior Design
SWCTA Video Game Technology
WCTA Digital Media

BUSINESS, FINANCE, MARKETING SALES & SERVICE

ATA Business Management and Administration
Clark HS Finance
ECTA Entertainment Marketing & Hospitality
WCTA Business Management

EDUCATION & HUMAN RESOURCES

Clark Teacher Education
ECTA Education & Early Childhood
NWCTA Early Childhood Education
NWCTA Teacher Education

HOSPITALITY & TOURISM

ECTA Culinary Arts
NWCTA Culinary Arts
NWCTA Hospitality & Marketing
SECTA Cosmetology
SECTA Culinary Arts
SWCTA Culinary Arts
SWCTA Hospitality, Travel & Tourism
Valley Hospitality & Tourism

INFORMATION TECHNOLOGY

ATA Computer Science
ATA Networking Technology
ATA Web Design and Development
Desert Pines Broadcast Information Technology
ECTA Information Technology
SECTA Internetworking Technology
SECTA Website Interactive Media
SWCTA Web Design
WCTA Information Technology Management

INTERNATIONAL BACCALAUREATE

Valley International Baccalaureate

LAW, PUBLIC SAFETY & LEADERSHIP

ATA Legal Studies
Canyon Springs Leadership & Law Preparatory
VTCTA Law, Public Safety, Corrections and Security

LIBERAL ARTS

Las Vegas Academy French
Las Vegas Academy Japanese
Las Vegas Academy Spanish

MEDICAL & HEALTH SCIENCE

ECTA Medical Professions
NWCTA Medical—Bio-Medical
NWCTA Medical—Biotechnology
Rancho Medical—Biotechnology
Rancho Medical—Pre-Medical
SECTA Nurse Assisting
SECTA Sports Medicine
SWCTA Dental
SWCTA Nursing
SWCTA Respiratory Therapy
VTCTA Emergency Medical Services (EMT)
WCTA Biotechnology
WCTA Nursing
WCTA Pre-Medical Studies
WCTA Sports Medicine

SCIENCE TECHNOLOGY, ENGINEERING & MATH

ATA Engineering
Clark Math, Science & Applied Technology (AMSAT)
ECTA Electronic Engineering Technology
NWCTA Engineering & Design
Rancho HS Aviation—Aerospace Engineering
SWCTA Entertainment Engineering Design
WCTA Civil & Environmental Engineering

TRANSPORTATION/AUTOMOTIVE

ECTA Automotive Service Technology
NWCTA Mechanical Technology
Rancho HS Aviation—Private Pilot
SECTA Automotive Service Technology
SECTA Automotive Collision Technology
SWCTA Automotive Service Technology

VIRTUAL HIGH SCHOOL DISTANCE EDUCATION

PROGRAM DESCRIPTION

Virtual High School is a comprehensive high school distance education program which offers students instruction through Internet-based classes. Students take classes online 24 hours a day, 7 days a week, to earn their high school diploma while gaining valuable technology skills. Instruction is delivered through a Learning Management System called Blackboard, where students study lesson material, participate in discussion boards, turn in assignments, and receive grades. Students are encouraged to log into the system daily to complete coursework. Full-time students take all of their classes at Virtual High School and can earn a diploma from Virtual High School when they complete all Clark County School District high school graduation requirements. Part-time/concurrent students attend their home school and may enroll in up to three classes at Virtual High School per semester.

WHO IS ELIGIBLE TO APPLY?

Students in grades 9-12, may submit an interest form for admission. Entering freshmen may submit an interest form during the spring of their 8th grade year. Concurrent (part-time) students must be enrolled full-time in a CCSD high school, charter, or private school to receive credits.

HOW DO I APPLY?

Full-time Enrollment: Students interested in full-time enrollment can go to www.ccsdde.net for registration information.

Concurrent Enrollment: Students wanting to take courses from Virtual HS should see their home school counselor to request classes and discuss their academic plan. All class requests will be submitted through the student's home school counselor, and then submitted to Virtual HS.

WHAT SHOULD I CONSIDER BEFORE APPLYING?

Students need to be independent, self-motivated learners with strong reading and writing abilities as well as excellent organization and time management skills. Students must also have a working knowledge of email and keyboarding skills, and must meet weekly attendance requirements. In addition, students must meet in person to take district and state-mandated tests. Students must be motivated to complete course requirements and assignments as well as a desire to learn, be challenged and achieve knowledge and skills via distance education courses.

Phone: (702) 855-8435

Website: www.ccsdde.net

WHICH WAY DO I GO?

ALL ABOUT ME

CAREER CLUSTERS

HOW CLASSES RELATE TO CAREER CLUSTERS

NEVADA CAREER INFORMATION SYSTEM (NCIS)

U.S. DEPARTMENT OF LABOR TRENDS

FASTEST GROWING OCCUPATIONS

CAREER PLANNING

Put yourself on the right track to achieve your goals. As you think about the direction you want your life to take, ask yourself these three questions:

1. Where am I right now?

- What are my skills?
- What are my interests?
- What have I learned?
- What are my strengths?
- What are my weaknesses?

2. Where do I want to go?

Employment in one of the Career Clusters:

- Arts/Communications
- Business
- Health
- Human Services
- Natural Resources
- Technologies

3. How do I get there?

- Community/Two-Year College
- University/Four-Year College
- Trade/Technical School
- Apprenticeship program
- Military service
- Work and attend college/school



Preparing for the World of Work

As an adult, you will spend about one third of your day at work. Exploring your interests and abilities is a step in the right direction. As a student, you are setting the stage for your future and the world of work.

- Ask questions.
- Talk to parents, family, teachers, counselors, employers and friends about careers.
- Do research — read, listen, observe.
- Take an interest inventory.
- Make a plan.
- Set goals.
- Choose high school classes to prepare for your career plan.
- Explore post secondary options.
- Consider summer internships and summer programs offered for high school students at many colleges.

CAREER CLUSTERS

Career clusters are occupations that are grouped together because of what they have in common. Depending on where you look for information on careers, the names of the clusters may differ. For example, one source might list Arts/Communication as Arts/Humanities. In spite of the differences in how the clusters may be titled, the groupings of the many career possibilities within each cluster are basically the same. Refer to the next page to see how the State of Nevada and the ACT titles for clusters differ as they refer to the same group of careers.

As you search the career clusters, you will discover the similarities among the jobs in each cluster. You will see a pattern in each field which will show what the requirements are, what skills are needed, what education or training is necessary for a particular job, what personal qualities are essential, and what is expected of workers in each cluster.

Think about what you like to do, what you are good at doing, and your knowledge about the activities in which you feel comfortable. Do you enjoy working with data, ideas, people, or things? Knowing what you feel uncomfortable with or doing can help determine a direction for you, too. Do you function best when working with others or alone? Asking yourself these and other introspective questions will tell you more about yourself. As you become aware of your likes and dislikes and information about each career area, you will be better able to choose a career cluster to explore.

- Data: Data tasks involve impersonal processes such as organizing, recording, verifying and transmitting facts, records, files and numbers.
- Ideas: Ideas involve internal thinking processes such as creating, discovering, interpreting, and working with abstractions, theories, and knowledge.
- People: People tasks involve processes which change human behavior such as helping, informing, serving, persuading, entertaining, motivating, and directing.
- Things: Things involve non-personal processes such as producing, transporting, servicing and repairing machines, equipment, materials, tools and objects.



CAREER CLUSTERS

STATE OF NEVADA

Arts/Communications

Business

Health

Human Services

Natural Resources

Technologies

ACT

Arts

People who work in this cluster:

- express some aspect of the human experience.
- are creative and innovative.
- deal with words, sounds, and images.
- are comfortable “performing” in front of others.
- like to work with people and ideas.

Administration and Sales/Business Operations

People who work in this cluster:

- keep offices running efficiently.
- like to work in a structured environment.
- enjoy planning and directing activities.
- are logical thinkers who work systematically.
- like to work with people and data.

Social Service

People who work in this cluster:

- are able to follow specific procedures accurately.
- can handle crisis situations.
- can get along with people from all walks of life.
- are dedicated to diagnosing and treating illness.
- like to work with people.

Social Service

People who work in this cluster:

- provide social, educational, and public services.
- are good communicators.
- are able to plan, organize and direct activities.
- are skilled at dealing with individuals and groups.
- like to work with people.

Science and Technology

People who work in this cluster:

- have an interest in the earth/atmosphere/universe.
- find answers to scientific questions.
- have good hand-eye coordination.
- enjoy working with plants and animals.
- like to work with ideas and things.

Technical

People who work in this cluster:

- like to figure out how things work.
- work with hands to assemble, build or repair.
- are comfortable working with machinery or equipment.
- have an aptitude for math/science.
- like to work with things.

HOW CLASSES RELATE TO CLUSTERS

Your High School Educational Plan Relates to Your Chosen Career Cluster

The classes you take in high school will be the foundation for your preparation to continue your post secondary education and eventually enter the workplace. Once you find a career cluster that interests you, your courses can be selected based on that cluster. Listed below are examples of the connection between classes and possible careers.

Keep in mind that the lists here show only one class for each career. Obviously, a musical conductor would need to take more than just a band class, an accountant would need more than just an accounting class, and so forth. The classes listed are samples of the kind of classes that would benefit someone interested in each of these career fields.

ARTS/COMMUNICATIONS		BUSINESS		HEALTH	
CLASSES	RELATED CAREERS	CLASSES	RELATED CAREERS	CLASSES	RELATED CAREERS
Band	Musical Conductor	Accounting	Accountant	Anatomy/Physiology	Medical Examiner
Ceramics	Sculptor	Business Communication	Receptionist	Anatomy/Physiology	Physical Therapist
Chorus	Singer	Accounting	Budget Analyst	Biology	Physician Assistant
Commercial Design	Interior Decorator	Business Law	Tax Preparer	Chemistry	Pharmacist
Contemporary Problems	Journalist	Computer Applications	Stockbroker	Child Development	Pediatrician
Dance	Choreographer	Computer Science	Computer Engineer	Family Life	Hospice Worker
Drawing	Police Artist	Data Systems	Systems Analyst	Food & Nutrition Science	Nutritionist
English Language	Writer/Critic	Data Processing	Financial Aid Manager	Food Production	Dietician
Composition		Diversified Occupations	Management Analyst	Health	Radiologist
Foreign Language	Interpreter/Translator	Economics	Real Estate	Health Occupations	Nurse
Fashion Apparel	Tailor/Seamstress	General Business	Personnel Officer	Marine Science	Marine Biologist
Journalism	Reporter	Marketing Education	Market Research Analyst	Physiology	Physician
Lifetime Sports	Professional Athlete	Office Machines	Office Machine Operator	Psychology	Psychiatrist
Music Appreciation	Composer	Office Procedures	Secretary	Sociology	Hospital Administrator
Literature	Author	Recordkeeping	Bookkeeper	Zoology	Veterinarian
Forensics	Radio/TV Broadcaster	Speech	Telemarketer		
Theater	Actor/Actress	Word Processing	Court Reporter		
HUMAN SERVICES		NATURAL RESOURCES		TECHNOLOGIES	
CLASSES	RELATED CAREERS	CLASSES	RELATED CAREERS	CLASSES	RELATED CAREERS
Child Development	Day Care Worker	Agriculture	Farmer	Calculus	Mechanical Engineer
Civil Liberties	Law Enforcement Officer	Anthropology	Paleontologist	Architecture/Drafting	Architect
Cosmetology	Hair Stylist	Biology	Soil Conservationist	Auto Body Mechanics	Automotive Mechanic
Crime & Justice	FBI Agent	Botany	Horticulturist	Carpentry	Carpenter
Food & Nutrition Science	Chef	Chemistry	Pest Controller	Computer Science	Computer Programmer
Foreign Language	Hotel Front Desk Clerk	Earth Science	Seismologist	Data Systems	Systems Analyst
Forensics	Attorney	Environmental Science	Pollution Controller	Diesel Mechanics	Diesel Mechanic
Geography	Flight Attendant	Geography	Geologist	Electronics	Electrician
Hotel Operations	Hotel Manager	Landscape Technology	Gardener	Industrial Art/Crafts	Industrial Engineer
Psychology	Counselor	Life Science	Fish & Game Warden	Metals	Sheet Metal Worker
Sociology	Social Worker	Marine Science	Oceanographer	Physics	Airline Pilot
Speech	Teacher	Physical Science	Meteorologist	Technology	Laboratory Technician
History	Political Scientist	Physics	Physicist	Welding	Welder
Marketing	Human Resources	Zoology	Wildlife Technician	Woods	Construction Worker

NOTE: For a more complete listing of courses offered at your school, check your school's course catalog. For more career information, visit your school's library and use the Nevada Career Information System (NCIS) at www.nvcis.intocareers.org/junior (User name: bighorn; Password: sheep, or use the Zip Code Access feature.)

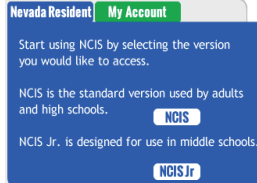
NEVADA CAREER INFORMATION SYSTEM (NCIS)



The Nevada Career Information System (NCIS) is an internet-based career guidance program. NCIS contains career, education and workforce information as well as many career exploration tools. The Department of Employment, Training and Rehabilitation provides NCIS free of charge to all Nevada residents.

Connect to your career today!

To begin exploring, visit:
www.nvcis.intocareers.org



- Select a version (NCIS or NCIS Jr.)
- Enter your town and zip code
- Click on *Sign In* to begin



Department of Employment, Training & Rehabilitation
 Research and Analysis Bureau – NCIS
 Telephone: (775) 684-0477 E-mail: detrncis@nvdetr.org

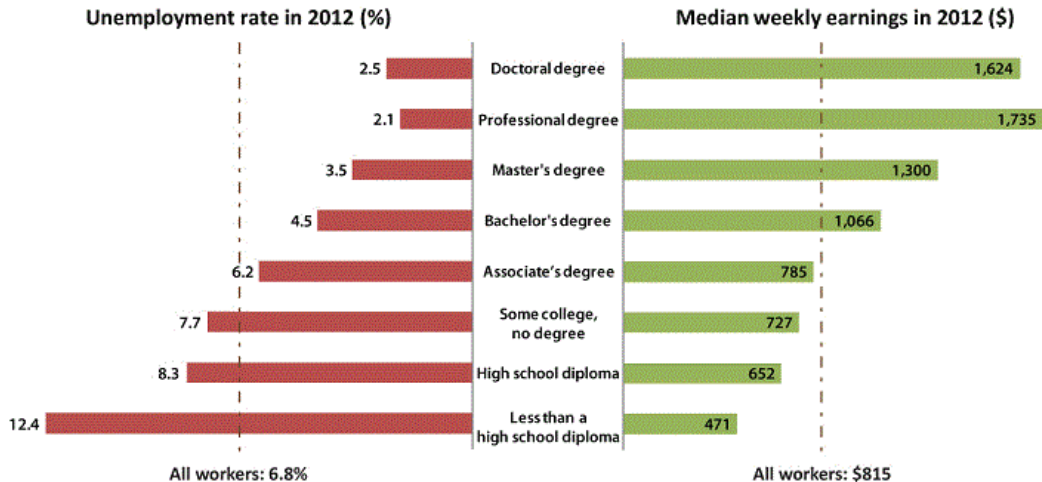


U.S. DEPARTMENT OF LABOR MARKET TRENDS THAT IMPACT YOUR CAREER

- ❖ **Education pays.**
 - People with higher education and training levels have higher average earnings.
- ❖ **Knowledge of computer and other technologies is increasingly important.**
 - In all fields, people without job-related technical and computer skills will have a more difficult time finding good opportunities, since they will be competing against those who have the skills.
- ❖ **Ongoing education and training are essential.**
 - School and work were once separate activities. With rapid changes in technology, most people will be required to learn throughout their lives. Planning to continually upgrade your job skills throughout life is no longer optional.
- ❖ **Good career planning is more important than ever.**
 - Most people will change their jobs many times and make major career changes five to seven times in their lifetime.

Education pays ... in higher earnings and lower unemployment rates

Earnings and unemployment rates by educational attainment



Source: Bureau of Labor Statistics, Current Population Survey

THE FASTEST GROWING OCCUPATIONS 2006 -2016

Tomorrow's Jobs

Table 1. Fastest growing occupations and occupations projected to have the largest numerical increases in employment between 2006 and 2016, by level of post secondary education or training.

Fastest growing occupations

Physicians and surgeons
Chiropractors
Dentists
Optometrists

Post secondary teachers
Computer and information scientists, research
Medical scientists, except epidemiologists
Biochemists and biophysicists
Clinical, counseling, and school psychologists

Mental health counselors
Mental health and substance abuse social workers
Marriage and family counselors
Physician assistants

Actuaries
Education administrators, preschool
and child care center/program
Management analysts
Training and development specialists
Public relations managers

Network systems and data communications analysts
Computer software engineers, applications
Personal financial advisors
Substance abuse and behavioral disorder counselors
Financial analysts

Veterinary technologists and technicians
Physical therapist assistant
Dental hygienists
Environmental science and protection technicians,
including health
Cardiovascular technologists and technicians

Occupations having the largest numerical job growth

First-professional degree

Pharmacists
Lawyers
Veterinarians

Doctoral degree

Post secondary teachers
Clinical, counseling, and school psychologists
Medical scientists, except epidemiologists
Computer and information scientists, research
Biochemists and biophysicists

Master's degree

Clergy
Physical therapists
Educational, vocational, and school counselors
Rehabilitation counselors

Bachelor's or higher degree, plus work experience

Management analysts
Financial managers
Computer and information systems managers
Medical and health services managers
Training and development specialists

Bachelor's degree

Computer software engineers, applications
Accountants and auditors
Business operations specialists, all other
Elementary schoolteachers, except
special education
Computer systems analysts

Associate degree

Registered nurses
Computer support specialists
Paralegals and legal assistants
Dental hygienists
Legal secretaries

THE FASTEST GROWING OCCUPATIONS 2006 -2016

Post secondary vocational award

Makeup artists, theatrical and performance
Skin care specialists
Manicurists and pedicurists
Fitness trainers and aerobics instructors
Preschool teachers, except special education

Nursing aides, orderlies, and attendants
Preschool teachers, except special education
Automotive service technicians and mechanics
Licensed practical and licensed vocational nurses
Hairdressers, hairstylists, and cosmetologists

Work experience in a related occupation

Sales representatives, services, all other
Gaming managers
Gaming supervisors
Sales representatives, wholesale and manufacturing,
except technical and scientific products
First-line supervisors/managers of food preparation and serving workers
First-line supervisors/managers of office and administrative support workers

Executive secretaries and administrative assistants
Sales representatives, services, all other
Aircraft cargo handling supervisors
Self-enrichment education teachers

Long-term on-the-job training

Audio and video equipment technicians
Interpreters and translators
Athletes and sports competitors
Motorboat mechanics
Automotive glass installers and repairers

Carpenters
Cooks, restaurant
Police and sheriff's patrol officers
Plumbers, pipefitters, and steamfitters
Electricians

Moderate-term on-the-job training

Medical assistants
Social and human service assistants
Gaming surveillance officers and gaming investigators
Pharmacy technicians
Dental assistants

Customer service representatives
Bookkeeping, accounting, and auditing clerks
Truck drivers, heavy and tractor-trailer
Medical assistants
Maintenance and repair workers, general

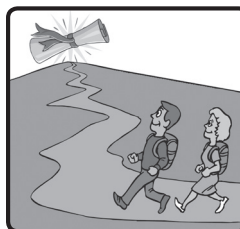
Short-term on-the-job training

Personal and home care aides
Home health aides
Combined food preparation and serving workers,
Office clerks, general
Personal and home care aides

Retail salespersons
Gaming and sports book writers and runners
Physical therapist aides
Amusement and recreation attendants
Home health aides

U.S. Department of Labor, Occupational Outlook Handbook

**BEGIN NOW TO PREPARE
FOR YOUR CAREER!**



HIGH SCHOOL HIGHLIGHTS

21ST CENTURY COURSE OF STUDY

DIPLOMA OPTIONS

NEVADA COLLEGES

MILLENNIUM SCHOLARSHIP

GUIDANCE AND COUNSELING WEB SITE

21ST CENTURY COURSE OF STUDY EXPECTATIONS

The Clark County School District expects all students to meet the requirements of the 21st Century Course of Study. In addition to the three years of mathematics and two years of science necessary to graduate with a high school standard diploma, students will be scheduled into a fourth year of mathematics, which will include Algebra II, and a third year of science, which will include Biology. Although the graduation requirements for a standard diploma will not change, the school district expects its students to be competitive in higher education and the workforce, and to be prepared to take full advantage of what the world has to offer beyond high school.

The Clark County School District believes that all students must be prepared for the following post secondary opportunities:

- University/Four-Year College
- Community/Two-Year College
- Trade/Technical School
- Workforce

21 ST CENTURY COURSE OF STUDY EXPECTATIONS	
AREAS OF STUDY	UNITS
ENGLISH	4
MATHEMATICS (Includes Algebra II)	4
SCIENCE (Includes Biology)	3
WORLD HISTORY or GEOGRAPHY (2011)	1
U.S. HISTORY	1
U.S. GOVERNMENT	1
PHYSICAL EDUCATION	2
HEALTH	½
USE OF COMPUTERS	½
ELECTIVES (Includes one Arts/Humanities or Career & Technical Education Course)	5½
TOTAL	22½

The 21st Century Course of Study Expectations provides the following for students:

- Opens doors to post secondary education and workforce opportunities
- Meets Nevada System of Higher Education (NSHE) University admissions
 - Grade Point Average (GPA) and Core Curriculum Requirements are:
 - 3.00 GPA (weighted or unweighted) in the core curriculum
 - Approved NSHE Core Curriculum (4 English, 3 Math – including Algebra II, 3 Natural Science, 3 Social Science & History = 13 units)
- Prepares students for the Governor Guinn Millennium Scholarship
 - GPA and Core Curriculum Requirements are:
 - 3.25 cumulative GPA (weighted or unweighted) and the core curriculum
 - Approved NSHE Core Curriculum (4 English, 4 Math – including Algebra II, 3 Natural Science, 3 Social Science & History = 14 units)

HIGH SCHOOL GRADUATION REQUIREMENTS STANDARD AND ADVANCED DIPLOMAS

Class of 2010 and beyond

The following subjects are needed to meet graduation requirements:

STANDARD DIPLOMA		ADVANCED DIPLOMA	
Required/Elective Areas of Study	Units	Required/Elective Areas of Study	Units
English	4	English	4
*Mathematics	3	*Mathematics	4
Science	2	Science	3
World History/Geography (2011)	1	World History/Geography (2011)	1
U.S. History	1	U.S. History	1
U.S. Government	1	U.S. Government	1
**Physical Education	2	Arts/Humanities or Career and Tech. Ed. Elective	1
Health Education	1/2	**Physical Education	2
***Use of Computers	1/2	Health Education	1/2
Electives	7 1/2	*** Use of Computers	1/2
		Electives	6
Total	22 1/2	Total	24
		Student must achieve a minimum of a 3.25 unweighted GPA.	

* Mathematics course units must include at least Algebra I or Algebra I H, or Applied Algebra I A and I B, or above.

** A maximum of ONE credit for Physical Education II will be granted if a student participates outside of the school day in interscholastic athletics or on a drill team, marching band, dance group, or cheerleading squad.

*** Satisfactory completion of a semester computer literacy course offered in grades 6, 7, or 8 will meet the requirement for the use of computers.

To receive a diploma from a Nevada high school, students must pass the Nevada High School Proficiency Examinations in addition to meeting course requirements. Students must pass reading, writing, math, and science exams.

ADVANCED HONORS DIPLOMA

For students starting with the Class of 2011 and beyond

Students graduating in the Class of 2011 and beyond will be eligible for an Advanced Honors Diploma. Students planning to apply to universities with competitive admission requirements may pursue the CCSD Advanced Honors Diploma. The Advanced Honors Diploma requires additional rigorous coursework beyond those required for the Advanced Diploma. Students will be required to fulfill the 24.0 credit Advanced Diploma requirements (including 4-years of mathematics, 3-years of science and an additional Arts/Humanities or Career and Technical Education course) and must complete the Honors, International Baccalaureate (IB), or Advanced Placement (AP) courses required of the Honors Course Program. Students must achieve a minimum of a 3.25 unweighted GPA and 3.85 weighted GPA.

ADVANCED HONORS DIPLOMA		
Required/Elective Areas of Study	Advanced Diploma Units	Honors Course Program Units
English	4	3
Mathematics	4	2
Science	3	2
Social Studies (must earn all 3 credits) <ul style="list-style-type: none"> • World History or Geography (2011) • U.S. History • U.S. Government 	3	2
Physical Education	2	
Health	½	
Use of Computers	½	
Arts/Humanities or Career and Tech Ed. Elective	1	
Electives	6	3*
TOTAL	24	12
<p>* Must include one Honors Foreign Language Course. First year foreign language classes will not receive Honors credit.</p> <p>Student must achieve a minimum 3.25 unweighted GPA and a minimum 3.85 weighted GPA.</p>		

ADVANCED HONORS DIPLOMA (CON'T)

Weighted Honors Courses

Students will earn a weighted grade point factor for successful completion of Honors, Advanced Placement (AP), and International Baccalaureate (IB) courses will be added as follows:

Honors	.025
Advanced Placement (AP)	.050
International Baccalaureate (IB)	.050

The weighted GPA cap for the Honors Program for students will be added as follows:

- The weighted GPA cap for the Honors Program is no more than twenty-eight semesters (14 classes) of Honors/AP/IB courses.
- Students will receive a weighted grade point factor of .050 for four semesters (2 classes) of AP and/or IB courses and will also receive a weighted grade point factor of .025 for twenty-four semesters (12 classes) of Honors courses.
- Students who choose to enroll in only Honors level courses will receive a weighted grade point factor of .025 for twenty-eight semesters (14 classes) of Honors courses.
- The highest possible GPA under this system is 4.80.

Advantages of the Honors Course Offerings

- Most competitive colleges and universities consider not only students' grades, but also their academic background evidenced by courses listed on the transcript, letters of recommendation from teachers and counselors, and SAT I or ACT scores.
- Enrollment in the Honors Program will assist students in their preparation for college entrance exams.
- The weighted GPA is used when determining ranking in class.

Students may take Honors courses even if they have not chosen to complete the requirements for the Advanced Honors or Honors Diploma.

FOUR-YEAR COLLEGES

UNLV and UNR Admission Requirements for High School Students

High school students who intend to enroll for the 2014-2015 school year must meet these requirements:

- Have graduated from an accredited or approved high school with a **3.00** (weighted) GPA in the required courses for admission.
- The required high school GPA must be earned in the following units*:
ENGLISH: Emphasis on composition, rhetoric, American English, and world literature4 units
MATHEMATICS: Algebra or higher level mathematics, including first and second year algebra, geometry, analytic geometry, trigonometry, precalculus, probability and statistics, and other advanced mathematics3 units
SOCIAL SCIENCE: World history, geography, U.S. history, economics, government and law science3 units

NATURAL SCIENCE: Biology, chemistry or physics, etc., with at least two years in a laboratory science.....3 units
TOTAL UNITS **13 units**

*Units means high school credits

To discuss university policies for alternative methods to satisfy course admission requirements, or to discuss students who have been officially excused from compulsory high school education (Example: home school), contact the following offices: (1) UNR’s local office at (702) 940-5416 and (2) UNLV’s Office of Undergraduate Recruitment at (702) 774-8658.

UNIVERSITY OF NEVADA, LAS VEGAS

Website: www.unlv.edu

Location: Main campus – Las Vegas, Nevada

Phone: (702) 774-UNLV



UNLV’s academic colleges and schools offer more than 220 undergraduate, masters and doctoral degree programs to its students. It is the state’s largest comprehensive doctoral-degree granting institution with more than 28,000 students. UNLV provides traditional and professional academic programs for a diverse student body and embraces the interdependence of quality instruction, scholarly pursuits, and substantive involvements in campus and community life.

Admission to UNLV Colleges

UNLV has eleven undergraduate colleges and over 100 undergraduate majors to choose from. Students who meet the university’s admission requirements are then considered for college admission. University admission requires a weighted GPA of 3.0 or higher in the academic core or completion of the academic core and a 22 ACT or 1040 SAT (critical reading and math combined). College admission GPA requirements vary by program. A list of the available programs and entry requirements can be found at majors.unlv.edu. For additional information, please see the UNLV’s online course catalog at catalog.unlv.acalog.com or visit the website at www.unlv.edu.

UNIVERSITY OF NEVADA, RENO

Website: www.unr.edu

Location: Main Campus – Reno, Nevada

Phone: 1.866.2.NEVADA

Office for Prospective Students (Southern Nevada)

8050 South Maryland Pkwy. Ste. 110

Las Vegas, Nevada. 89123

702-940-5416 (phone) • 702-933-3003 (fax)



The University of Nevada is one of the country’s major land-grant research institutions and the flagship educational institution in the state of Nevada. The University offers more than 70 undergraduate majors and 150 academic programs. Faculty members teach more than 91 percent of classes. The average class size is fewer than 30 students, and lab size is near 15, offering an intimate learning atmosphere for all students. Nevada professors are committed to supporting, encouraging and challenging scholars to produce their personal best.

Nevada’s many attributes include the University Studies Abroad Consortium, with students pursuing academic programs in 25 countries; a historic Quadrangle, a “Jeffersonian academic village”, and internationally recognized

seismology lab, stem cell transplant research, structural engineering and hydrology programs and much more. Ranking as an Extensive Doctoral/Research University by the Carnegie Foundation for Advancement of Teaching, Nevada continues to gain prestige as a competitive international University.

Life as a Nevada scholar is filled with exciting opportunities on every level, personal growth, academic involvement and career development. The University of Nevada offers more than 200 clubs and organizations for students to join. Athletics and Greek Life are also an option for many undergraduate students. Eight residence halls offer a variety of living options including the Honors Residential Scholars, Powerful Academic Community (PAC), and Women in Science and Engineering (WISE) living and learning communities.

Several campus visit options are available for students and their families. Students who live in the southern Nevada area may participate in a Nevada Bound trip offered throughout the year. Nevada Bound participants will spend a day on the University of Nevada, Reno campus where they will meet with academic representatives from all areas of study, tour the campus and residence halls, have lunch at the Down Under Café, and meet with current University students. Nevada Bound participants will pay only \$59 which includes air and ground transportation. For more information visit: <http://www.ss.unr.edu/ops/events/>

Why Walk When You Can Run With The Pack!

NEVADA STATE COLLEGE

Website: www.nsc.nevada.edu

Location: 1125 Nevada State Drive, Henderson, NV

Phone: (702) 992-2130



Nevada State College is the newest college within the Nevada System of Higher Education. Nevada State is a 4-year college dedicated to providing our students with outstanding teaching, mentoring, and advising on a personal level. We offer bachelor degrees in Business, Education, Nursing, Visual Media and Computing, Biology, Environmental Science, Psychology, English, History, Integrated Studies, Law Enforcement and more. Our programs are articulated with those at CSN and UNLV.

Admissions Requirements for High School Students

The following is required for admission to Nevada State College:

- Nevada high school diploma with a minimum grade point average (GPA) of 2.0 on a 4.0 scale.
- All of the following equivalent courses:

HIGH SCHOOL COURSES	UNITS
English	4 units
Emphasis on composition, rhetoric, and American English, and world literatures	
Mathematics	3 units
At least two of three units being algebra 1 and higher, chosen from second year algebra, geometry, trigonometry, precalculus, probability and statistics and other advanced mathematics	
Social Science/Studies	3 units
Including world history and geography, U.S. history, economics, government or law	
Natural Science	2 units
Including biology, chemistry or physics, with at least one year in a laboratory science	

SIERRA NEVADA COLLEGE

Website: www.sierranevada.edu

Location: Incline Village, Nevada (Lake Tahoe)

Phone: (866) 412 4636, toll free



SIERRA NEVADA COLLEGE
THE LIBERAL ARTS COLLEGE AT LAKE TAHOE

Mission Statement: Sierra Nevada College graduates will be scholars of and contributors to a sustainable world. SNC combines the liberal arts and professional preparedness through an interdisciplinary curriculum which emphasizes entrepreneurial thinking and environmental, social, economic, and educational sustainability.

Sierra Nevada College is Nevada's only private four year liberal arts college and provides on-campus housing in beautiful Lake Tahoe. SNC offers an average class size of 12 students and one-on-one attention from professors. SNC educates the whole student and helps develop critical analysis skills by requiring core curriculum and general education courses in all departments based on the SNC mission. Once students declare their major at the beginning of their junior year, they continue to work with professors in their field both in and outside of the classroom. Most students have internships related to their major within the community to prepare them for professional experience before graduation.

At SNC, students can design their own specialized major through the Interdisciplinary Studies program. SNC has earned national recognition in Entrepreneurship, Environmental Science, Psychology, Computer Science/Entertainment Technology, Management, Humanities, and Fine Arts. SNC offers a Bachelor of Science, Bachelor of Art, and Bachelor of Fine Arts. The college also offers a Master of Arts in Teaching degree with a Nevada teaching credential.

Admission to Sierra Nevada College is based on the academic and personal qualifications of the applicant. Students should have a 2.75 GPA; however, students with lower grades may be considered on a case-by-case basis. All available information is considered, including difficulty of curriculum, grades, class rank (if available), recommendations, test scores, essay, grade trends, and general contributions to school and community. Admission criteria are designed to identify students with high academic standards, integrity and serious educational goals. Additional information about admission policies is in the college catalogue which is available online at www.sierranevada.edu. Scholarships and financial aid are available for freshman and transfer students.

How to Apply

Students may apply for no fee at <http://www.applyweb.com/apply/sierra/menu.html>, or students may apply using the paper application form available by request from the Admission Office, 999 Tahoe Blvd., Incline Village, Nevada 89451 or admissions@sierranevada.edu.

First-Year (Freshman) Students

Sierra Nevada College uses a rolling admission process; however prospective freshman students are encouraged to apply by our preferred application deadline of February 15. Admission decisions are mailed on a rolling basis until the class is filled. Accepted freshman students are expected to pay a nonrefundable tuition deposit of \$150 by the National Candidate Reply Date of May 1 (postmark deadline), or, for those students admitted after May 1, within two weeks of notification of admission.

Transfer Students

A transfer student has graduated from high school and matriculated to a postsecondary institution. Transfer students are categorized as earning at least 15 college credits. Sierra Nevada College uses a rolling admission process for transfer students, and admission decisions are mailed on that rolling basis until the class is filled. Transfer students are encouraged to apply for admission prior to August 1.

COMMUNITY/TWO-YEAR COLLEGES

Research the specific admission requirements for each community college on its Web site since admissions requirements vary.

COLLEGE OF SOUTHERN NEVADA

Website: www.csn.edu
Location: Three Las Vegas, Nevada area campuses: Cheyenne, West Charleston & Henderson
Phone: (702) 651-4717

The College of Southern Nevada offers two year associate degrees and one-year certificates of achievement in over 200 in-demand career fields and university transfer programs. In addition, CSN also offers a bachelor of science degree in Dental Hygiene. For more information please visit, www.csn.edu.

GREAT BASIN COLLEGE

Website: www.gbcnv.edu
Location: Main campus — Elko, Nevada
Phone: (775) 753-2102

Great Basin College is Nevada's first community college that serves five counties in northeastern Nevada, featuring select bachelor degrees, two-year associate degrees and one-year certificates of achievement.

TRUCKEE MEADOWS COMMUNITY COLLEGE

Website: www.tmcc.edu
Location: Main campus — Reno, Nevada
Phone: (775) 673-7042

Truckee Meadows Community College offers more than 100 associate degree and certificate of achievement programs ranging from automotive technology to nursing to paralegal.

WESTERN NEVADA COLLEGE

Website: www.wnc.edu
Location: Main campus — Carson City, Nevada
Phone: (775) 445-3277

Western Nevada College is located in Carson City and offers more than 50 associate degree or certificate of achievement programs.

THE GOVERNOR GUINN MILLENNIUM SCHOLARSHIP PROGRAM

The Governor Guinn Millennium Scholarship Program provides financial support to Nevada's high school graduates who plan to attend an eligible Nevada community college, state college, or university. You may receive up to a maximum award of \$10,000 for undergraduate coursework during the six years following your high school graduation. There is no application form to complete. If you meet all Millennium Scholarship requirements upon high school graduation, the district will submit your name at the end of June to the Office of the State Treasurer. You will receive an award notification in July. Policy guidelines and requirements for eligibility can be obtained by call 1-888-477-2667 or at nevadatreasurer.gov. Please note that this information is subject to any changes in state law, policies adopted by the NSHE Board of Regents, availability of funding, and any related matters hereto.

CCSD Guidance and Counseling Web site Information

*This site is searchable from the home page of the CCSD Web site at:
www.ccsd.net, search Guidance and Counseling.

Guidance and Counseling Department Website

Guidance & Counseling Website:

www.ccsd.net/departments/guidance-counseling

The screenshot shows the homepage of the Guidance & Counseling website. At the top, there is a navigation bar with tabs for STUDENTS, PARENTS, EMPLOYEES, TRUSTEES, and COMMUNITY. Below this is a secondary navigation bar with links for Home, Departments, and Guidance Counseling. The main content area features a large green graphic with the equation $x^2 - 23x + 42$ and the text "Guidance & Counseling". To the right of the graphic, contact information is provided: ADDRESS: 3950 S. Pecos-McLeod, Las Vegas, NV 89121; CONTACT: Phone: (702) 799-8441, Fax: (702) 799-8518. Below the main content, there are five tabs: Document Library, Academic Development, College & Career Readiness, Personal Social Development, and Tips for Parents. The "Document Library" tab is selected, showing a paragraph about the role of school counselors and a list of resources including Student Scholarships, College Events, and Academic Plan. A "TRENDING" section on the right lists items like Zoning Search, ParentLink Information, and CCSD Student Survey.

Document Library: The Document Library contains the publications managed by the Guidance & Counseling Department. Documents include the Moving On series for transition and Postsecondary Readiness poster.

Academic Development: The Academic Development Tab contains a variety of documents to support the academic development of students. Information includes high school graduation requirements, diploma and external credit options, organization and time management tips, and study skills support. Access to the online Academic Plan is also available.

College & Career Readiness Tab: The College & Career Readiness Tab provides access to scholarship information, college preparation, career exploration, and technical, trade, and military opportunities.

Personal Social Development: The Personal Social Tab contains information to support the personal social development of students. Information can be found on the 40 Developmental Assets, bullying & cyberbullying resources, and grief & loss resources.

Tips for Parents: The Tips for Parents Tab contains documents and resources to support parents. Developmental stages, Support Your Child's Education documents, Parents Make a Difference newsletters, and tutoring resources are available.

Curriculum and Professional Development Division

Guidance and Counseling Department

3950 South Pecos-McLeod

Las Vegas, Nevada 89121

Phone: 799-8441

Fax: 799-8518

Curriculum and Professional Development Division
Guidance and Counseling Department
Las Vegas, Nevada

